



St Tudy Music Development Plan

2025-2026

Context

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music*
- Be taught to sing, create and compose music*
- Understand and explore how music is created, produced and communicated.*

At St Tudy CE Primary School, children learn music skills and knowledge progressively through themed, purposeful learning that is integral in our creative curriculum. To enable music teaching to be accessible to all, staff are supported to enable children to gain a firm understanding of and intrigue in music through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We have a wide range of musical instruments in school and rent from the Astone Music Hub when needed. They also provide whole class tuition in a range of musical instruments, led by experienced music teachers. This is complemented by the units studied through Charanga.



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Long-term Plan (2024-2027)

- *Development of a room for music*
- *Continuation and development of the school choir*
- *All teachers teaching music confidently within their age setting*
- *Singing strategy developed from Early Years through to oldest children and onto transition with secondary education*
- *Range of instruments taught across the setting through whole-class and elective tuition*
- *A strong working relationship with our local Music Hub providing support for all staff as well as supporting enrichment and curriculum*

Development Priorities (2025-2026)

Priority targets	Actions	By whom	By when	Resources	Success criteria/Impact	RAG
<i>All teachers teaching music confidently within their age setting</i>	<ul style="list-style-type: none"> - <i>Teachers work alongside CMST deliverers as CPD</i> - <i>Use of Charanga to support lessons</i> - <i>Sign up for Charanga</i> 	<i>Headteacher Teachers TAs</i>	<i>Summer '26</i>	<i>Charanga purchased (free for schools in Cornwall as funded by Asone)</i>	<ul style="list-style-type: none"> - <i>Both classes and class teachers work alongside Asone/CMST music specialist</i> - <i>Children will perform to their peers and families</i> 	

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	free training			Asone Music Projects Instruments (in-school and hire)	*Children's understanding of music taught will be consolidated *Children and staff will be proud of their dedicated music space	
A strong working relationship with our local Music Hub providing support for all staff as well as supporting enrichment and curriculum	<ul style="list-style-type: none"> - Sign up for Asone communications - Invite area music coordinator to school to discuss the Asone offer - Staff to attend music CPD 	Headteacher Teachers TAs	All year	<ul style="list-style-type: none"> - email - possible funding for CPD 	<ul style="list-style-type: none"> - Regular communication with Asone Music Hub - Music CPD attended <p>*Staff will feel more confident using musical vocabulary</p> <p>*Staff confidence to deliver progressive, thoughtful lessons will increase</p> <p>*Children's confidence and</p>	

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					outcomes will improve	
<p>Range of of instruments taught across the setting through whole-class and elective tuition</p>	<ul style="list-style-type: none"> - HT apply for Azone funded music projects - HT apply for music grants to expand instrument collection - Rehearse for school events such as Harvest, Christmas, Easter etc. - Provide space and time for individual music lessons 	Headteacher	All year	<ul style="list-style-type: none"> - grants to fund purchase of new instruments - dedicated time to apply for grants 	<ul style="list-style-type: none"> - Children will perform at school events such as Harvest, Christmas, Easter etc. - Instruments purchased that will contribute to yearly lessons such as ukuleles *Children's confidence will improve *Children's technique will improve including singing posture, understanding of musical notation and control of breath 	