



St Winnow Music Development Plan



Context

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

At St Winnow CE Primary School, children learn music skills and knowledge progressively through themed, purposeful learning that is integral in our creative curriculum. To enable music teaching to be accessible to all, staff are supported to enable children to gain a firm understanding of and intrigue in music through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We have re-established links with the Astone Music Hub which provides whole class tuition in a range of musical instruments, led by experienced music teachers. This is complemented by the units studied through Charanga, our chosen music scheme. Children also have the opportunity to take part in drumming and guitar tuition with Cornwall Music Tuition who visit the school weekly. Drama and choir clubs also encourage those who love singing and performing. It is our hope that children leaving our school will have a sound musical understanding, competence and confidence in music, enabling them to enjoy music to the full throughout their lives as an interest or hobby, or, as a firm base on which to build a musical career.



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Long-term Plan (2024-2027)

- Development of a room for music
- Continuation and development of the school choir
- All teachers teaching music confidently within their age setting
- Singing strategy developed from Early Years through to oldest children and onto transition with secondary education
- Range of instruments taught across the setting through whole-class and elective tuition
- A strong working relationship with our local Music Hub providing support for all staff as well as supporting enrichment and curriculum

Development Priorities (2024-2025)

Priority targets	Actions	By whom	By when	Resources	Success criteria/Impact	RAG
Teachers to feel confident in teaching the Charanga music scheme.	Charanga staff meeting to explore the scheme in more detail Discussion on timetabling of music to enable regular lessons. Staff questionnaire/discussion on confidence - Charanga training if necessary.	Headteacher Teachers TAs	Spring '26	Access to charanga	Teachers confidently teaching Charanga. Children receiving regular music lessons. Children enjoying lessons and talking about them in pupil conferencing sessions.	



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Make use of music resources.	Organise and tidy the music resources we have in school and find a space for them to live and be utilised. Purchase any additional resources if necessary.	Headteacher Teachers TAs	All year	Music resources in school	Instruments will be sorted out into categories, labelled and somewhere accessible for teachers and staff. New instruments purchased and being used by children in lessons.	
Continuation and development of the school choir	<ul style="list-style-type: none"> - GJ to run a weekly school choir after-school club - Rehearse for school events such as Harvest, Christmas, Easter etc. - enter song fest 	GJ	All year	<ul style="list-style-type: none"> - music; sheet, digital - speaker - 1 hour/week 	<ul style="list-style-type: none"> - Choir will perform at school events such as Harvest, Christmas, Easter etc. *Children's confidence will improve *Children's technique will improve including singing posture, understanding of musical notation and control of breath 	

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<p>Teachers are confident to assess and evidence music lessons.</p>	<p>Staff meeting to discuss and decide what assessment strategies will be used and what evidence will be gathered. Monitor the floor books on ward rounds Monitor half termly assessments.</p>	<p>All teachers and GJ to oversee</p>	<p>All year</p>		<p>Assessment being used effectively to determine children's musical knowledge and understanding. Floor books being used for evidence and reflecting the range of musical opportunities the children have.</p>	
<p>Continue to strengthen relationship with the Asone Music Hub</p>	<p>Work with the music hub to develop staff knowledge. Work with the music hub to provide children with opportunities to play a range of instruments. Children to take part in Asone Songfest in March</p>	<p>All teachers</p>	<p>ongoing</p>		<p>Opportunities for children and teachers to work with Music Hub professionals, playing a range of instruments. Choir to take part in Songfest in March.</p>	