

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Petroc's Church of England Voluntary Aided Primary School

Vision

'Bring it' invites the children to bring courage, creativity and friendship to school every day. To be excited in their learning, utilise their talents and embrace opportunities. The aim is to inspire a lifetime of adventure to enable all children to flourish as global citizens. This can look differently depending on beliefs and circumstances. Christians believe that Jesus offers 'life in all its fullness' which isn't a life without trouble, but a life lived with Him. A flourishing life is diverse, connected and outward-looking. 'Bring it' challenges to ensure children are excited by and fully engaged in learning and wider experiences.

St Petroc's Church of England School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The school's Christian vision, rooted in biblical teaching and expressed through its values, is deeply embedded. It is a lived reality, woven seamlessly into all aspects of school life. As a result, adults and pupils flourish.
- There is a well-developed and shared understanding of spirituality at St Petroc's. This is reflected across the curriculum and contributes positively to personal flourishing. Alongside this, the calm and inclusive approach to collective worship inspires adults and pupils to live out the school's Christian values each day.
- Leaders have established a culture of compassion and wellbeing at the heart of the school. This is consistently modelled by members of the community. Families are understood, staff are trusted and pupils thrive. Strong relationships enable individuals to support one another with love and kindness, in both joyful and challenging times.
- Pupils are happy, confident and caring. Inspired by the school's Christian vision, they believe they can make a positive difference and recognise their responsibility to do so.
- Leaders ensure that the Christian vision shapes a rich, diverse and inclusive curriculum. This enables all pupils to recognise and share their unique gifts and talents, whatever their individual needs or challenges may be.

Development Point

- Develop a range of opportunities for independent and spontaneous prayer beyond collective worship. This is to enhance pupils' spiritual development.



Inspection Findings

The Christian vision at St Petroc's is deeply embedded and shapes school life. The vision 'Bring it' is inspired by the parable of the talents and underpinned by the school's core values of friendship, creativity and courage. It promotes an understanding of individual gifts and potential, encouraging pupils and adults to bring the very best of themselves to the community. This is lived expression and leads to human flourishing. Governance is strong and foundation governors play a key role in supporting the Christian character of the school. Leaders articulate the vision with confidence and integrity. Both pupils and staff express it naturally in their words and actions. Pupils recording in floor books and within display areas provide compelling examples of how deeply this vision is embedded. For example, 'I am using my talents to help others' is displayed alongside a picture of an activity to clear woodland pathways for disabled users. They speak confidently about biblical stories and link them clearly to the school's values and expectations. Leadership at St Petroc's is visionary, courageous and rooted in Christian service. The school's theological vision has been shaped with support from the Diocese of Truro and the multi-academy trust (MAT). This support has included professional development that has helped to embed the vision throughout the curriculum.

The vision underpins a curriculum, which promotes creativity, individuality and collaboration. Pupils are actively advantaged by being able to complete homework in school using the resources available to them. Their work is celebrated and prominently shared. This fosters a sense of pride and raises the profile of these creative opportunities. There is a rich and well-developed understanding of spirituality across the whole school community. Leaders, supported by the diocese and the MAT, have invested time and expertise in ensuring that spiritual development is carefully nurtured throughout the curriculum. As a result, staff share a clear understanding of how to foster spiritual growth in a variety of subjects beyond religious education (RE) and collective worship. Pupils value the opportunities that they have to experience moments of reflection, wonder and to ask big questions. They explore their identity, values and relationships with sensitivity and insight, especially through the adventurous elements of the curriculum. The school's calm atmosphere and nurturing ethos support a safe space in which such reflections are welcomed and shared. This depth of spiritual awareness contributes positively to pupils' personal development and supports them in building empathy, resilience and confidence. Staff are also encouraged to reflect on their own purpose and wellbeing, contributing to a professional culture that is both grounded and aspirational.

Collective worship at St Petroc's is distinctly Christian, inclusive and welcoming. It provides a shared space for spiritual growth, moral reflection and the exploration of faith. Rooted in biblical teaching and framed by the school's values, worship is a central and valued part of the school day. Themes are carefully planned. They draw on the Christian calendar and are underpinned by strong theological understanding, as seen in the exploration of Pentecost. Year 6 servers play a significant role in bringing the Gospel to life through drama, prayer, music and storytelling. For example, pupils confidently re-enacted the events of Pentecost. The environment for worship is calm and respectful. Pupils and adults appreciate the opportunity to pause, reflect and pray. Monitoring and evaluation of worship involves staff, governors and MAT leaders. This ensures it continues to evolve in response to the community's needs. Collective worship contributes significantly to pupils' moral development and to a strong sense of belonging across the school. Leaders have started to explore the use of the outdoor environment and have held worship there. Leaders recognise the power of nature to inspire a sense of awe and wonder. However, planned opportunities to develop spirituality outdoors are not established.



The school has cultivated an environment where inclusion, compassion and equity are rooted in its Christian vision. This ensures that pupils, including those with special educational needs and/or disabilities feel a strong sense of belonging. St Petroc's is a place where pupils are seen, known and valued through strong relationships with adults in the school. Leaders and staff prioritise the dignity and wellbeing of pupils. This climate has been built intentionally, supported by strong strategic leadership and sustained commitment. Within the staff team, there is a culture of professional trust and openness which enables collaboration, growth and mutual support. Leaders prioritise open communication with families, who in turn express deep trust in the school. Parents and carers rightly speak of feeling heard and supported. This relational culture equips the school well to support pupils and adults through both challenging and joyful experiences.

Relationships across the school are characterised by mutual respect and care. The Christian vision provides a clear moral imperative for pupils to act with kindness and courage in their interactions with others. Pupils are articulate and reflective. They speak confidently about their responsibilities and show care and empathy in their actions. Adults help pupils understand that they can make a difference. Whether through the school council, Archbishops Young Leaders or charitable projects, such as 'food for thought', pupils are given a voice. They are empowered to lead. Pupils are supported to 'bring it' regardless of their starting points, needs or gifts. Pupils have a well-developed awareness of justice. They demonstrate a strong commitment to generosity through fundraising and acts of service. Links with the local church are well established, and initiatives such as Harvest collections for the 'Ourgate' charity reflect the pupils' understanding of their responsibility to serve others. This sense of social responsibility is a direct outcome of the school's vision and is fostered through both worship and curriculum.

Leadership of RE is robust and effective. RE has a high profile within the school curriculum. It is well planned, sequenced and builds on prior learning ensuring pupils engage well. The school benefits from a strong partnership with the diocese, accessing up-to-date and relevant training and support. They use this knowledge to think about what they believe and can explain why. Pupils speak positively about RE and demonstrate a secure understanding of Christian beliefs alongside respectful engagement with a range of world religions and non-religious worldviews.

Leaders monitor and evaluate RE and collective worship thoroughly and use feedback to refine provision. The subject is taught with rigour, creativity and respect. This has also been supported through MAT and school led professional development. The explicit use of 'big questions' encourages pupils to put forward their opinions and ideas. They listen well to others and show a deep respect when sharing thoughts, views and their own beliefs. Assessment procedures are robust, ensuring that pupils make good progress and develop a sound understanding of the concepts taught. Pupils appreciate how RE enables them to reflect and discuss their own values and beliefs within an environment of mutual respect.

Information

Address	Athelstan Park, Bodmin, Cornwall, PL31 1DS		
Date	10 June 2025	URN	139091
Type of school	Academy	No. of pupils	467
Diocese	Truro		
MAT	St Barnabas Multi Academy Trust		
Headteacher	Shaun Perfect		
Chair of Governors	Anya Gray		
Inspector	Jane Bird		